

Critical thinking

Scenario 1

The school imposes a ban on alcohol consumption by all students, staff and adults (parent helpers) attending school camps. When this ruling was made clear to the parent helpers prior to departure, some of the parents said they wouldn't go, stating it was their right to have a drink in the evening after their duties were finished. This action means the school camp is unlikely to go ahead because the school won't have the required ratio of adults to students.

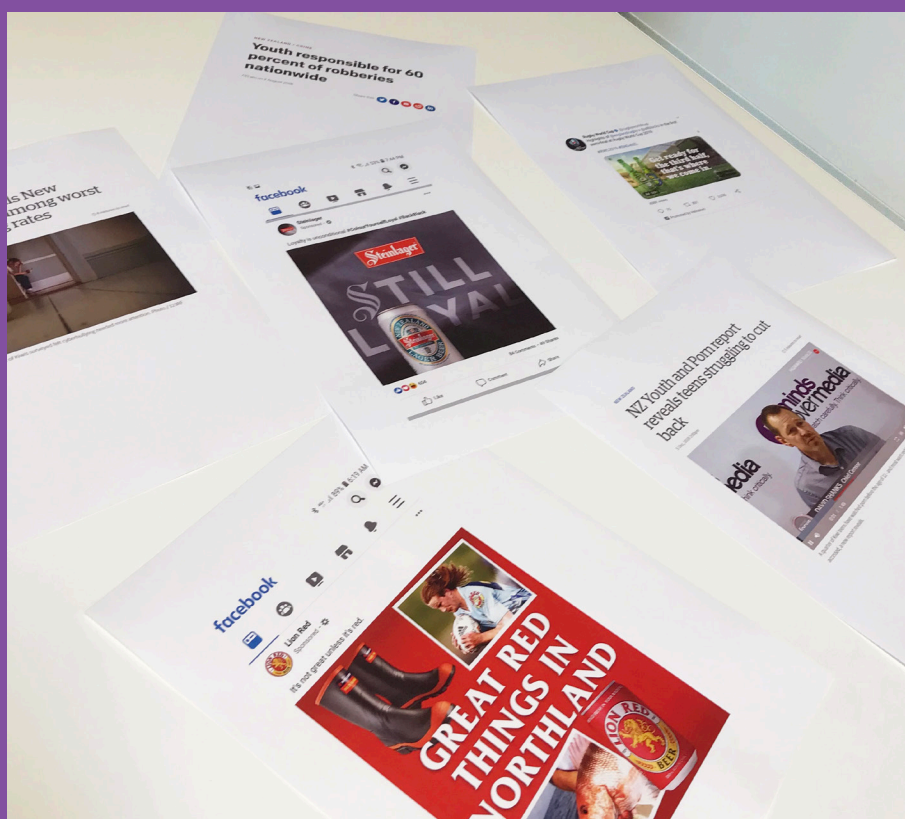
Critical thinking questions

After reading the scenario, discuss the below questions with your group. Some questions may be more relevant than others. Make sure you get to the last question about what needs to change, and the actions needed to make these changes.

- What aspects of this situation are acceptable or unacceptable? Why do you say this?
- What are the beliefs and values of the people in this situation? What do you think has influenced these values and beliefs?
- Who benefits or whose interests are being served? Who has the power in this situation?
- Who is being disadvantaged? Who is not being heard or whose interests are not being served?
- What needs to change? What sort of actions are needed to promote wellbeing for everyone in this situation? Who needs to take responsibility for these actions?

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Scenario 2



Present examples of news articles, social media advertisements, and local billboards that show what students see in their community.

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Scenario 2

Critical thinking questions

These are examples of what students see around them. In health, we help students make sense of what they see and hear. Discuss the below questions with your group. Some questions may be more relevant than others. Make sure you get to the last question about what needs to change, and the actions needed to make these change.

- Where would young people see this?
- Who created it and what was their intent?
- What methods are they using to grab attention and convey their message (e.g. humour, extreme views or language, bold claims)?
- Who is their target audience?
- Is their message factual? How do you know this? If you are not sure, what other information would be needed to decide this?
- Is there any bias (one-sidedness)? How do you know this?
- Do you think this message or image is socially responsible? Why or why not?
- Is this message or image fair for all people? Why or why not?
- Think about who benefits or gains from this message or image, and who is disadvantaged or possibly harmed by it.
- What impact could this message or image have on (some) people's wellbeing? Why do you say this?
- If unfair, what could you do (a) individually and (b) collectively, to make things fairer for all people?
- Who else is responsible for making matters fairer for all in this situation?