

How to engage teachers in the consultation

HPE teachers

In secondary schools, planning and facilitating aspects of the consultation process are often assigned to a middle leader or health education teacher. However, all health education teachers should be able to talk with parents about health education at their school.

The materials in this resource can inform teachers and help them to get feedback about:

- The implications of the school's delivery statement on their health education planning and teaching;
- The overview of the health education programme, why particular units or topics are taught at each level, how they develop across the levels, and how they link with PE and other subjects;
- How to respond to questions from parents about the school's health education programme (e.g. rehearse responses to challenging questions);
- Which resources (and external providers where relevant) reflect the vision, principles and values of the school curriculum, and health education specifically – and why some resources are used, and others are not.

Engaging non-HPE teachers

When possible, request a session at a staff meeting or PLD session, to showcase what health education is.

- Using the delivery statement, ask teachers to draw parallels between their subject and health education, especially departmental/subject links with the vision, principles and values detailed in the school charter and school's curriculum. Point out that the health education programme must be consulted on.
- Provide teachers with the overview of units or topics, and invite suggestions where connections could be made across subjects in junior programmes and/or at NCEA/senior level.
- Model interactive approaches to education, especially those that include critical thinking.
- Highlight any topic areas where the school has a content policy, or where concerns or issues have been raised, e.g. when students in other subjects investigate health-related topics that are inconsistent with school policy (e.g. suicide or eating disorders).