

Example draft statement of delivery of health education

Area	Prompt	Write your response in a sentence
Our School	What is your school vision?	Our school's vision is to "evoke a desire to learn in all our students."
	What are your school values?	We have values that guide everything we do and they are integrity, contribution, exploration, and relationship.
We are growing people who are	What is your graduate or learner profile?	<p>We are growing people who are:</p> <p>Trustworthy, honest, and reliable.</p> <p>Adaptable and value diversity.</p> <p>Respectful and empathetic.</p> <p>Enthusiastic about learning with a curious mind.</p> <p>Capable, with the academic and social skills to succeed in a modern world.</p> <p>Passionate about making the world a better place.</p>
So we offer	What does health education contribute to the curriculum (in one sentence)?	We offer health education, that gives every student opportunities to develop their critical thinking. They also learn the knowledge and skills they need to be healthy and well, and contribute to the wellbeing of others and their communities.
	How does the health education programme link to the whole school curriculum (marautanga), principles (whanonga pono) or culture (ahurea) of the school?	Health education helps students learn the values and key competencies of the New Zealand curriculum. We teach in a way that helps our school's strategic focus of helping students to develop the skills needed in a modern world and become confident and socially responsible digital citizens.

Area	Prompt	Write your response in a sentence
We do that by	What are the main topics or themes taught in health education at your school and at which levels?	<p>At this school, health education is integrated. Key areas of learning provide contexts for students to develop skills to become physically, mentally, emotionally, and spiritually healthy. We explore: hauora and wellbeing; friendships and relationships; managing change and building resilience; food for health and wellbeing; sexuality and gender; and alcohol and other drugs. Throughout all of these topics, students will develop their ability to think critically, manage themselves, participate and contribute, and relate to others - key competencies in the NZ curriculum.</p> <p>This is offered throughout all year levels, with a NCEA programme from year 11 to year 13. The table on the following page has more information about this.</p>
	How does your school ensure that teachers are suitably qualified, experienced, and resourced to teach health education?	Health education is taught by qualified teachers who are trained through health education specialist courses to identify student learning needs and design a learning programme in this subject.
	<p><i>If your school uses external providers</i></p> <p>Which external providers do you use and what do they contribute to the health education programme?</p> <p>How do you ensure that what they are delivering is safe, reflects the values and principles of your school curriculum, and meets to the learning needs of your students?</p>	We also use external providers, such as [list here] to complement the health programme. Classes from these providers add real-life context to the learning students have already had in their health classes. All of the material covered in these classes and the people providing these classes are reviewed by our Head of Health Education before delivery to ensure it aligns with our school curriculum and meets the learning needs of our students.
	How does learning in health education at your school link with other approaches to support students and improve their wellbeing?	<p>All health and wellbeing initiatives at our school build on what is taught in these classes. Some groups of students are supported to be involved in student-led programmes that create an inclusive school community where being healthy and well is encouraged.</p> <p>Health education is provided to every student. Some may need further support, and we have a pastoral support team who can provide this. Where possible, our pastoral team build on the learning students have received in these health classes.</p>

Our statement on how we deliver health education

Our school's **vision** is to "evoke a desire to learn in all our students." We have values that guide everything we do and they are integrity, contribution, exploration, and relationship.

We are growing people who are:

- Trustworthy, honest, and reliable.
- Adaptable and value diversity
- Respectful and empathetic.
- Enthusiastic about learning with a curious mind.
- Capable, with the academic and social skills to succeed in a modern world.
- Passionate about making the world a better place.

We offer health education, that gives every student opportunities to develop their critical thinking. They also learn the knowledge and skills they need to be healthy and well, and contribute to the wellbeing of others and their communities.

Health education helps students learn the values and key competencies of the New Zealand curriculum. We teach in a way that helps our school's strategic focus of helping students to develop the skills needed in a modern world and become confident and socially responsible digital citizens.

At this school, health education is integrated. Key areas of learning provide contexts for students to develop skills to become physically, mentally, emotionally, and spiritually healthy. We explore: hauora and wellbeing; friendships and relationships; managing change and building resilience; food for health and wellbeing; sexuality and gender; and alcohol and other drugs. Throughout all of these topics, students will develop their ability to think critically, manage themselves, participate and contribute, and relate to others - key competencies in the NZ curriculum.

This is offered throughout all year levels, with a NCEA programme from year 11 to year 13. The table on the following page has more information about this.

Health education is taught by qualified teachers who are trained through health education specialist courses to identify student learning needs and design a learning programme in this subject.

We also use external providers, such as [list here] to complement the health programme. Classes from these providers add real-life context to the learning students have already had in their health classes. All of the material covered in these classes and the people providing these classes are reviewed by our Head of Health Education before delivery to ensure it aligns with our school curriculum and meets the learning needs of our students.

All health and wellbeing initiatives at our school build on what is taught in these classes.

Some groups of students are supported to be involved in student-led programmes that create an inclusive school community where being healthy and well is encouraged.

Health education is provided to every student. Some may need further support, and we have a pastoral support team who can provide this. Where possible, our pastoral team build on the learning students have received in these health classes.

Preparing a draft statement of delivery of health education

These prompts help you to draft your statement of delivery of health education.
You can leave out questions that aren't relevant or add in extra information as needed.

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	What are your school values?	
We are growing people who are	What is your graduate or learner profile?	
So we offer	What does health education contribute to the curriculum (in one sentence)?	
	How does the health education programme link to the whole school curriculum (marautanga), principles (whanonga pono) or culture (ahurea) of the school?	

We do that by	What are the main topics or themes taught in health education at your school and at which levels?	
	How does your school ensure that teachers are suitably qualified, experienced, and resourced to teach health education?	
	<i>If your school uses external providers</i> Which external providers do you use and what do they contribute to the health education programme? How do you ensure that what they are delivering is safe, reflects the values and principles of your school curriculum, and meets to the learning needs of your students?	
	How does learning in health education at your school link with other approaches to support students and improve their wellbeing?	

Combine these sentences to write your statement. You might need to change some parts that are repeated.

Visit healtheducation.org.nz for more information.