

5.1 Copsheet Aligning evidence of wellbeing need with actions.

Scenario 1 - Bullying at school

WHAT THE DATA SHOWED

A survey about students' experiences of bullying at school and data collected by pastoral leaders like deans showed that the most common form of bullying was teasing, name calling and shaming people about the appearance of their bodies.

BASED ON THIS EVIDENCE, WHAT SORTS OF ACTIONS DO YOU THINK A STUDENT ACTION GROUP COULD TAKE TO PROMOTE THE WELLBEING OF STUDENTS IN THEIR SCHOOL?

WHAT THE STUDENT ACTION GROUP PLANNED

A body-positivity campaign to raise the self-esteem of girls and to help them feel good about their bodies.

WHERE DO YOU THINK THE ALIGNMENT BETWEEN THE EVIDENCE AND THE PLANNING HAS BEEN LOST?

WHAT THE STUDENT ACTION GROUP DID

A mufti day to 'celebrate the diversity of who we are and how we like to express ourselves'.

WHERE DO YOU THINK THE ALIGNMENT BETWEEN THE EVIDENCE, THE PLANNING (ABOVE) AND NOW THE ACTIONS HAS BEEN LOST?

GETTING BACK ON TRACK

What would you advise the student action group to do differently in this case? Why do you say this?